5th Grade Virtual Parent Orientation

Monday, September 28, 2020

Mrs. Link
Reading

Mrs. Olmstead
Science, Social Studies

Miss Hicks
Math

Mrs. Feicht
Special Education
<table>
<thead>
<tr>
<th>Time</th>
<th>Ms. Hicks’ Class</th>
<th>Mrs. Link &amp; Mrs. Feicht’s Class</th>
<th>Mrs. Olmstead’s Class</th>
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</thead>
<tbody>
<tr>
<td>9-9:10</td>
<td>Morning Meeting</td>
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<tr>
<td>9:10-10</td>
<td>Science/SS</td>
<td>Math</td>
<td>Reading</td>
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<tr>
<td>10-10:40</td>
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<td>Individual Meet/Small Group/ AIS</td>
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<tr>
<td>10:40-11:30</td>
<td>Math</td>
<td>Reading</td>
<td>SS/Science</td>
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<td>11:30-12:10</td>
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<td><strong>LUNCH</strong></td>
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<td>12:10-12:50</td>
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<td>Specials</td>
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<tr>
<td>12:50-1:40</td>
<td>Reading</td>
<td>SS/Science</td>
<td>Math</td>
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<td>1:40-2:20</td>
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<td>Extra Help/Office Hours</td>
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<td>2:20-3:00</td>
<td>Writing</td>
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Reading/Writing

Reading class is taught by Mrs. Link. It follows the Reading Workshop. We will cover several units of study. Right now we are studying theme. We also work with newsela.com and write about our reading with reading responses. We try to have a bit of read aloud every day which is also part of the Workshop model.

Writing class is taught by the students’ homeroom teacher. It follows the Writing Workshop, with several units of study. Many times the Readers’ and Writers’ Workshop Models coincide with each other. We are studying and writing about theme at the moment.

We will also be using the IXL program in math and ELA to continually assess.
Special Education

Mrs. Feicht, Special Education Teacher, Grade 5

-Co-Teach with each subject area teacher
-Primarily tied to Mrs. Link’s homebase class, and travel with that student group
-Provide instruction to the whole class, small groups or individuals
-Available to provide supplemental instruction to all students in the class
-Manage the implementation of the IEP (Individualized Education Plan) for special education students, and monitor the progress on individualized goals
Science and Social Studies as taught by Mrs. Olmstead. We follow the Putnam Northern Westchester Boces Science 21 and Social Studies curriculum.

Currently, we are having fun learning about plant and animal cells!
**Tips to Help Your Child Succeed**

- Create a learning environment that allows your child to do their best work. This area should be free from distractions.
- Help your child learn their schedule and be on time for every class.
- Be sure that your child has supplies - this includes sharpened pencils, crayons, scissors, glue, white boards/markers, school materials, extra paper. If your child travels to a different learning location, be sure they bring all materials with them.
- Make sure to remind your child to see their teacher if they miss work or need help during teacher office hours.
Tips for Successful Remote Learning

- Wake up early and eat breakfast.
- Find a quiet place to work without distractions.
- Gather all of your materials and make sure your device is charged.
- Be on time for your Google Meet.
- Use headphones. They help limit distractions and help you hear clearly.
Google Meets

Join our meeting on time and stay logged in until you are dismissed.

Stay engaged, participate, listen and be respectful to speakers.

Mute yourself and turn the video on.

Use the chat only to ask a question or raise your hand.

Close unnecessary tabs and programs.

Please do not eat or chew gum while in our meeting.
QUESTIONS